

COURSE EVALUATION

The Advanced Course in Upper Cervical Spine and Head
2 - 4 May 2019

RATING 5	RATING 4	RATING 3	RATING 2	RATING 1
Exceeds Expectations	Slightly exceeds Expectations	Meets Expectations	Partially Meets Expectations	Needs Improvement

Total no. of evaluation forms distributed: 21
Total no. of respondents: 21

Survey Items		Mean	Standard Deviation	Answered Question	Skipped Question or N.A
A	Evaluation for PROGRAMME CONTENT				
	A1. Coverage of Topics/Contents	4.52	0.50	21	0
	A2. Course Duration*	4.05	0.95	21	0
	Overall Rating for Programme Content	4.29			
	Overall Rating (Meets to Exceeds Expectations)				
	* For respondents who rated Course Duration 1 or 2, % who felt course is: Too Long Too short			1	
B	Evaluation for LEARNING OUTCOMES				
	B1. Fulfilment of the stated objectives/learning outcomes of the programme	4.57	0.58	21	0
	B2. Gain of knowledge/skills that would be applicable to your job and/or help bring about quality patient care	4.62	0.58	21	0
	Overall Rating for Learning Outcomes	4.60			
	Overall Rating (Meets to Exceeds Expectations)				
C	Evaluation for INSTRUCTOR EFFECTIVENESS DR TRUDY REBBECK				
	(i) CONTENT MASTERY & LESSON MANAGEMENT				
	C1. Content/Subject mastery	4.71	0.45	21	0
	C2. Ability to make topics relevant to participants (i.e. use of practical examples, application to life situations/healthcare contexts)	4.71	0.45	21	0
	C3. Organisation skills (i.e. timing/ pace of session)	4.43	0.73	21	0
	C4. Evaluation of understanding to ensure learning	4.38	0.58	21	0
	Overall Rating for Content Mastery & Lesson Management	4.56			
	Overall Rating (Meet or Exceeds Expectations)				
	(ii) COMMUNICATIONS				
	C1. Response to questions	4.62	0.49	21	0
	C2. Presentation of information with clarity (e.g. concepts, ideas, facts etc)	4.52	0.50	21	0
Overall Rating for Communications	4.57				
Overall Rating (Meets to Exceeds Expectations)					

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	Survey Items	Mean	Standard Deviation	Answered Question	Skipped Question or N.A
	(iii) ENGAGEMENT				
	C1. Engagement with participants (i.e. facilitating class participation or activities)	4.57	0.58	21	0
	C2. Use of delivery methods (e.g. lectures, case study, demonstrations, skills practice, discussions)	4.52	0.59	21	0
	C3. Use of training aids (e.g. PowerPoint presentations, flipcharts, videos, 3D models, IT-based tools, therapy equipment etc.)	4.43	0.66	21	0
	Overall Rating for Engagement	4.51			
	Overall Rating (Meets to Exceeds Expectations)				
	Overall Rating for Instructor (1) Effectiveness	4.54			
	Overall Rating (Meets to Exceeds Expectations)				
D	Evaluation for COURSE ADMINISTRATION				
	D1. Admin support (e.g. registration, general administration etc.)	4.50	0.67	20	1
	D2. Physical setting & facilities of training venue	4.55	0.67	20	1
	D3. Admin staff service/professionalism	4.65	0.65	20	1
	Overall Rating for Course Administration	4.57			
	Overall Rating (Meets to Exceeds Expectations)				
E	Evaluation for OVERALL RATING OF THE COURSE	4.60	0.58	20	1
	Overall Rating (Meets to Exceeds Expectations)				

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F. What, if anything, would make this course more successful and/or effective?

1. Better distribution of time to ensure sufficient time to practice all techniques/Ax covered in practical sessions.
2. Have some time at the end to discuss/consolidate what we have all covered.
3. Matching of pre-course knowledge among participants and instructor.
4. Can state the basic knowledge that the participants should possess so that the presenter does not need to spend time on basic skills/knowledge.
5. Continue good structure of the course. Well summarise of all the differential diagnosis/considerations.
6. Put a small conclusion on each slide (research).
7. The pre-readings are quite substantial - perhaps it would be good to let us know which to pre-read for which days to be adequately prepared for each session.

G. Do you have any comments for us to note?

1. PDF version of slides.